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### **Presentation: Education, social economy and the application of AI in sustainable development planning.**

This 37th edition of CAYAPA Venezuelan Journal of Social Economy presents a selection of five articles that address emerging challenges and opportunities at the intersection of artificial intelligence, education and social economy. It also includes two book reviews, three research projects and six social innovation reports.

**The Articles Section:** It opens with a paper prepared by Professor Jesús López, from the Centre for Development Studies at the Central University of Venezuela. It is a conceptual and methodological framework designed to facilitate strategic reflection on the Organic Law of the Plan for the Homeland of the 7 Great Transformations 2025-2030. As input for the analysis, it incorporates the use of prompts in artificial intelligence queries on strategic scenarios in Venezuela. Next, Galbarino Sarmiento, from the University of Margarita (UNIMAR), writes about the use of the MOODLE platform in online university education, analysing its potential and challenges, collaborative interaction and educational inclusion in virtual contexts.

This is followed by the work presented by Alí Medina from the University of Los Andes (ULA), which links education, citizenship and local development, proposing an integrative approach that recognises schools as agents of community transformation and highlights how learning can be linked to citizen participation, social responsibility and the strengthening of territories. In the financial sphere, Karen López, from the National Experimental University of the Armed Forces (UNEFA), presents an article on crypto-financial literacy aimed at university students. Understanding how cryptocurrencies work and their ethical and social implications is becoming essential. This work proposes pedagogical strategies to educate citizens to be critical and responsible in the face of new forms of economic exchange.

Finally, professor Elizabeth Díaz (University of Texas, Arlington) and Benito Díaz (University of Los Andes) present preliminary results of an investigation into the use of artificial intelligence in social economy organizations in the field of education, within the framework of the fourth industrial revolution. Cases in which AI has been applied

to improve management are analysed, and the case of READ-COOP, a cooperative that manages its own AI platform called TRANSKRIBUS, is reviewed, offering an alternative perspective on AI management.

**The Book Review section.** This section contains two book reviews. One is a review of Professor Timothée Duverger's book, *La Economía Social y Solidaria (The Social and Solidarity Economy)*, by Benito Díaz of the University of Los Andes. This is a very valuable book on the theory and practice of the social and solidarity economy, with an emphasis on presenting the academic dimensions of the term and providing a global overview. The other is by Dr. Janett Fermín on the book *Memorias del Congreso Cultural de Cabimas (Memoirs of the Cabimas Cultural Congress)*, compiled by Joussette Rivodó and José Omaña.

**The section on social innovation reports** includes the call for papers for the symposium *Voices for a Sustainable Economy*, which will be held online on 27 November 2025, as part of the 75th Annual Convention of ASOVAC. It also includes the celebration of the 25th anniversary of the Music System in the city of La Asunción, Nueva Esparta state, as well as the International Meeting of Editors of Social Economy Journals, held in Colombia on September 2025. The Second Ibero-American Convention on Social Balance and the celebration of the 30th anniversary of the Specialisation Programme in Social Economy Business Management are presented. And last but not least is the CIRIEC Venezuela celebrating announcement of the International Year of Coops agreed by the United Nations.

**The Research Projects section** contains two doctoral training-based research projects. One is a summary of the project *Adaptability of the university educational model through instructional design within the framework of the 7T plan*, by PhD candidate Solórzano, Yoskhina, who is conducting this research as the basis for her thesis on *Educational Innovations at the National Experimental University of the National Armed Forces*. The other is the presentation of the research line on *social economy of the Doctorate in Human Sciences at the University of Los Andes*, in which doctoral students Mario Fagiolo and Andrés Marcano are participating, with Dr. Benito Díaz.

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